

SCOUTMASTER CONFERENCE WORKSHEET

2nd CLASS WORKSHEET

Date ____/____/____

Name:
(Last, First, M.I.)

Age _____

School

Grade _____

Scout Spirit is :

I have demonstrated Scout Spirit by:

I will continue to demonstrate Scout Spirit by:

WHY I'M A SCOUT

I joined Troop 29/1029 because :

I think the responsibilities of being a Boy Scout are:

The three things that I want to learn more about or improve upon in my scouting skills are:

MY CAMPING EXPERIENCE

What campouts have you gone on since your last rank advancement?

Which campouts did you like the best, and what did you like about them?

What should we do differently to make camping more fun?

MY PATROL

- Do you have a Patrol Name? Yes No
 Does your Patrol have a Flag? Yes No
 Does your Patrol have a Song or Yell? Yes No
 Do you have a phone list of your patrol members? Yes No
 Do your Patrol Leader and the senior scouts teach you skills and provide opportunities for advancement? .. Yes No

The three things I like the most about Troop 29/1029 are:

- 1.
- 2.
- 3.

The one thing I dislike the most about my patrol or the troop

I would like my Troop to take a trip to . . . where?

A Class A Uniform is Scout Shirt Scout Pants Scout Socks Scout Belt Troop Bolo Pen Paper Money for Phone Call All of above

A Class B Uniform is Scout Tee-Shirt Scout Pants Scout Socks Scout Belt Troop Bolo Pen Paper Money for Phone Call None of above

SCOUTMASTER COMMENTS / QUESTIONS

What is the highest rank that you would like to earn?

- 2nd Class 1st Class
 Star Life Eagle

Now that you have achieved the Rank of 2nd Class, when do you think you would like to achieve the rank of 1st Class?

Date ____/____/____

LEADERSHIP DEVELOPMENT

From the list immediately below, are there any Leadership position(s) you would be interested in learning more about?

Are there any positions you would like to have an opportunity to assume in the near future? When do you think you would be ready for that responsibility? What would you have to do to be ready?

LEADERSHIP / INTEREST / MERIT BADGES

Previous Leadership Positions Held	<input type="checkbox"/> SPL <input type="checkbox"/> PL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Guide <input type="checkbox"/> OA Representative	<input type="checkbox"/> APL <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler	Leadership Positions Interested in	<input type="checkbox"/> SPL <input type="checkbox"/> PL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Guide <input type="checkbox"/> OA Representative	<input type="checkbox"/> APL <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler
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Merit badges Taken

SCOUT SPIRIT

A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

I was **TRUSTWORTHY** when I? _____

A Scout is true to the groups to which he belongs: his Patrol, family, friends, school, and nation.

I was **LOYAL** when I? . _____

A Scout cares about other people. He willingly volunteers to help others without expecting payment or reward.

I was **HELPFUL** when I? _____

A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own. He is the first to speak to a newcomer m.

I was **FRIENDLY** when I? . _____

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along. A Scout can be polite even when the other person is wrong or angry

I was **COURTEOUS** when I? _____

A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing

I was **KIND** when I? _____

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

I was **OBEDIENT** when I? _____

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy when he is tired, or even when it is raining outside. Whistling counts

I was **CHEERFUL** when I? _____

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

I was **THRIFTY** when I? _____

A Scout can face danger although he is afraid. He has the courage to stand against peer pressure for what he thinks is right even if others laugh at him or threaten him.

I was **BRAVE** when I? _____

A Scout keeps his body and mind fit. He chooses the company of those who live by high standards. He helps keep his home and community clean.

I was **CLEAN** when I? _____

A Scout finds wonder all around him: in the tiny secrets of creation, in the great mysteries of the universe, and in the kindness of people. He sometimes feels a chill or sense of "awe" when he witnesses the beauty, the vastness, or the raw force of nature.

I was **REVERENT** when I? _____

Respectfully Submitted By:

Date ____/____/____

Scoutmaster Conference

Date ____/____/____

Conducted By:

SCOUTMASTER'S COMMENTS:

1. Scout consistently displays "SCOUT SPIRIT" Yes ___ No ___

2. Comments on Conference (including the Scout's skills, character, judgment, integrity, initiative or any other pertinent information):

3. SCOUTCRAFT SKILLS TESTED OR DISCUSSED:

First Aid: nosebleed puncture wounds dehydration hyperventilation
 treat a blister object in the eye burns choking shock
 "hurry" cases: 1. stopped breathing, 2. no heartbeat, 3. severe bleeding, 4. ingested poisoning
 bee sting how to remove a tick snake bite spider bite
 hypothermia frostbite hyperthermia heat exhaustion heat stroke/ sunstroke
 other _____

Knots and Lashings: square Knot two half hitches taut-line hitch other _____

Use of Map & Compass: yes no

How to whip and/or fuse a rope: yes no

Explain the four water rescue techniques: yes no
Reach, Throw, Row, and Go

Why the troop is organized in Patrols: yes no

Fire Building and Fire Safety: yes no

Care, Displaying and Folding of the American Flag: yes no

Safety: poisonous plants yes no
proper care and use of: a knife yes no a saw yes no an ax yes no
the three R's of personal safety and protection: 1. recognize, 2. resist, 3. report yes no
what to do if you get lost yes no
the rules of safe hiking yes no
food handling and storage yes no
precautions for a safe swim yes no water rescue methods yes no

4. SCOUTMASTER'S RECOMMENDATION:
